阳阳中文 Young Chinese

《阳阳中文》（对话版）

课 • 程 • 说 • 明

YOUNG CHINESE - DEVELOPING SPEAKING SKILLS

COURSE INFORMATION

　　《阳阳中文》是海外 K12 中文学习课程，由近百名海内外中文语言学家、中文教师和专业制作人员组成的强大团队，历时数年潜心开发而成。它包括纸质教材、在线课程、云课堂和在线资源，运用纸质教材与在线课程相结合的最新学习模式，学中文从此变得"简单实用、轻松活泼、快乐有趣"。

　　《阳阳中文》课程根据中国国家汉办 / 孔子学院总部制订的 YCT（中小学生汉语考试）和 HSK（汉语水平考试）大纲，结合世界语标准 5C 教学目标编写而成。

　　包括《阳阳中文－对话版》和《阳阳中文－阅读版》两套系列课程：

对话版

　　全系列共 11 册，适合非中文背景的双语班学生使用。"对话版"强调中文学习的实用性，注重语言的交际功能，采取"听说领先，读写跟进"的教学原则。学完全系列课程，满足在中国生活、学习、工作的语言需求。

阅读版

　　全系列共 10 册，适合具有汉语言文化背景的亚裔和华裔学生使用。"阅读版"注重语言的阅读功能，采取"大量识字，强化阅读"的教学原则，学完全系列课程，达到 HSK4 级以上的中文水平。

对话版中文教材 + 在线互动课程

　　《阳阳中文－对话版》分为初级、中级和高级三个阶段，共 11 册，前 7 册以对话学习模式为主，强调听说领先，后 4 册以阅读为主，训练读写能力。完成全套课程， 中文水平达到 YCT/HSK4 级以上，能顺利通过 SAT Ⅱ 和 AP 中文考试，真正成为"中文通"和"中国通"。

初级：入门册 /1/2 册（YCT2 级 /HSK1 级）
中级：3-6 册（YCT4 级 /HSK3 级）
高级：7-10 册（HSK4 级 /SAT Ⅱ /AP）

每册纸质教材套装包括：

>>> 课本（1 册）
>>> 练习册（2 本 / 单、双课）
>>> 识字写字本（1 册）
>>> 教师用书（1 册）

在线课程

与教材同步，通过电脑、平板或手机联通互联网，按每课各个教学环节自主学习课文。

中文云课堂

老师开班，学生加入云课堂，接受老师的远程在线辅导，包括课文讲解、互动问答、批改作业、在线测试、分享资料等。

《阳阳中文 – 对话版》课程体系和目标

A 课程体系

对话版分为初级、中级、高级三个阶段。系列课程共十一册，每册12课。从中文零起点开始，每年学习一册，十一年时间完成全系列课程。

1）初级： 入门册、第1册、第2册
2）中级： 第3册、第4册、第5册、第6册
3）高级： 第7册、第8册、第9册、第10册

B 课程目标

《阳阳中文》强调中文学习简单实用、轻松活泼、快乐有趣，学生学完全系列课程，具备中文听、说、读、写能力，了解中国习俗和中华文化常识，能运用中文进行沟通、阅读和写作。

初级 （入门、1、2册）	1）认读295字，165个词语，精读／背诵课文36篇。 2）学会打招呼、告别、感谢以及问候和介绍等。 3）表达时间、数量、天气、颜色、动物、食物等。 4）能用中文就日常生活提问并回答简单的问题。
中级 （3、4、5、6册）	1）认读460字，380个词语，精读课文48篇。 2）介绍个人信息（姓名／性别／家庭／爱好／能力等）。 3）表达行为、用餐、购物、交通、节日、活动等。 4）能用中文提建议、解释原因、表达要求和观点等
高级 （7、8、9、10册）	1）认读745字，600个词语，学习课文96篇。 2）运用中文完成基本交际任务、阅读文章和书籍。 3）提计划、表达感受、描述事件，会写便条、日记。 4）达到HSK4级，能顺利通过SAT Ⅱ和AP中文考试。

《阳阳中文 – 对话版》课程结构

《阳阳中文》每册12课，每课板块结构如下：

入门册

对话 + 看图识字 + 儿歌 + 课堂练习 + 亲子朗读 + 家庭作业（练习册）

1. 入门课程，适用于中文零起点的 5–7 岁学生（K–1 年级）。
2. 认读 85 个生字和 30 个双音节词，会读会背 12 首中文儿歌 / 童谣。
3. 会打招呼、告别；介绍姓名和性别、年龄、家庭；表达数量和指称事物。
4. 会读会背 12 首儿歌 / 童谣，培养中文语感，掌握中文语调和节奏。
5. 能与老师或同学互动，完成课堂活动；能独立完成每日家庭作业。

第1册

对话 + 看图识字 + 儿歌韵文 + 课堂练习 + 家庭作业（练习册）

1. 初级课程，适用于学完入门册的 6–8 岁学生（1–2 年级）。
2. 认读 100 个生字和 58 个双 / 多音节词，会读会背 12 首中文儿歌 / 童谣。
3. 表示感谢、道歉；表达爱好；描述动作、地点、方位、颜色、身体等。
4. 会读会背 12 首儿歌 / 童谣，培养中文语感，掌握中文语气和节奏。
5. 能与老师或同学互动，完成课堂活动；能独立完成每日家庭作业。

第2册

对话 + 看图识字 + 阅读 + 课堂练习 + 亲子朗读 + 家庭作业（练习册）

1. 初级课程，适用于有简单中文基础的 7–9 岁学生（2–3 年级）。
2. 认读 110 个生字和 75 个双音节词，阅读 12 篇课文并讲述课文内容。
3. 表达时间、能力；描述交通工具、距离、快慢、身体状况；做比较等。
4. 能流利阅读 12 篇课文，了解字词句的书面运用；与父母完成亲子朗读。
5. 能与老师或同学互动，完成课堂练习；能独立完成每日家庭作业。

第3册

对话 + 看图识字 + 阅读 + 课堂练习 + 亲子朗读 + 家庭作业（练习册）

1. 中级课程，适用于有一定中文基础的 8–10 岁学生（3–4 年级）。
2. 认读 110 个生字和 70 个双音节词，阅读 12 篇课文并讲述课文内容。
3. 表达顺序；描述运动、日常活动、动作、方位；打电话；解释原因等。
4. 能流利阅读 12 篇课文，熟悉字词句的书面运用；与父母完成亲子朗读。
5. 能与老师或同学互动，完成课堂练习；能独立完成每日家庭作业。

第4册

对话 + 看图识字 + 阅读 + 课堂练习 + 少儿诗歌 + 家庭作业（练习册）

1. 中级课程，适用于掌握 500 字词以上 9–11 岁学生（4–5 年级）。
2. 认读 115 个生字和 90 个双 / 多音节词，阅读 12 篇课文并讲述课文内容。
3. 能详细介绍自己和他人；描述健康、锻炼、生活习惯；表达餐饮等话题。
4. 掌握汉语拼音，学会电脑输入中文；运用正确语音语调朗诵少儿诗歌。
5. 能与老师或同学互动，完成课堂练习；能独立完成每日家庭作业。

第5册

对话 + 看图识字 + 阅读 + 课堂练习 + 少儿诗歌 + 家庭作业（练习册）

1. 中级课程，适用于有较好中文基础的 10–12 岁学生（5–6 年级）。
2. 认读 115 个生字和 100 个双 / 多音节词，阅读 12 篇课文并讲述课文内容。
3. 描述外貌、性格、情感、关系；提问并回答人物、事物、购物等话题。
4. 了解中国的节日和风俗习惯，能简单比较世界上相同和不同的文化。
5. 能与老师或同学互动，完成课堂活动；能独立完成每日家庭作业。

第6册

对话 + 看图识字 + 阅读 + 课堂练习 + 少儿诗歌 + 家庭作业（练习册）

1. 中级课程，6–7 年级学生适用，完成第 6 册，达到 YCT4 级 /HSK3 级水平。
2. 认读 120 个生字和 122 个双音节词，阅读 12 篇课文并讲述课文内容。
3. 表达感受；表达和理解具体的要求或观点；表示欢迎、祝贺等。
4. 能较流利地用中文交流；初步了解和比较世界习俗、文化的异同。
5. 能与老师或同学互动，完成课堂练习；能独立完成每日家庭作业。

第7~10册

看图识字 + 精读课文 + 阅读 + 课堂小测验 + 语言知识 + 对话练习 + 课堂练习 + 文化分享 + 家庭作业（练习册）

1. 高级课程（4 年），适用于中文水平达到 HSK3 级以上的 8–11 年级学生。
2. 认读 745 个生字和 600 个双 / 多音节词，精读和泛读 96 篇课文。
3. 能综合介绍个人信息；提计划、做选择、表达感受；会写便条、日记等。
4. 能用中文进行直接交流，满足在中国学习、生活、工作的基本语言需求。
5. 了解中国地理、历史以及民风民俗；能阅读中文报刊和文学作品。
6. 通过 HSK4 级、SAT Ⅱ 和 AP 中文考试，真正成为"中文通"和"中国通"。

>>> **学完全系列课程：** 识字 1500 个，掌握词语近 1200 条，具备中文听、说、读、写、打（字）的基本能力，了解中国习俗和中华文化常识，能运用中文进行交流沟通、阅读和简单写作。

对 话

以学生熟悉的生活和学习环境构建情景，展开对话，训练学生的听说和表达能力。从入门册到第 6 册，对话是学习的重点，在听说领先的基础上，学习中文字、词、句，进而展开阅读训练。

看图识字

以词为单位，为每个词配上图片。学生借助图片，轻松学词，准确理解和表达词意，并认读词中的生字。既做到"字不离词"，又符合海外学生学习词语的语言习惯。同时，"字－词－图"相结合，能达到快速识字、充分理解字意词意的目标。

阅 读

每课在学完对话和生字词后，精编一个小故事（入门册和第一册为儿歌韵文），作为阅读材料，复习和巩固本课字词句，体会中文字词句在文章中的运用。训练学生从一开始就养成学习中文"字不离词、词不离句、句不离篇"的好习惯。

亲子朗读

初级和中级阶段的部分课文有"亲子朗读"环节，均为儿歌童谣（或少儿诗歌），要求学生在家里与父母一起共同完成，增强家长在孩子中文学习中的责任感。

课堂练习

围绕与本课语言点有关的内容，从听说读写及句式等方面，设计各种适合在课堂上完成的游戏或练习。练习题重点突出，题型多样，强调复习和运用本课字词句，将知识转化为技能。

词和句

每课的"词和句"环节，是本课重点词语和句式的归纳，通过例句或介绍说明方式，让学生理解和掌握本课重点字词句。

练习册

练习册分为单课和双课两本，每课按每课八天作业量设计，学生在家每天完成一页。另外有配套识字写字本，学生可根据需要，在家里进行写字练习。

《阳阳中文 – 对话版》学年教学计划

1. 每册课程设计

《阳阳中文 – 对话版》每册均为 12 课，重点包括：对话、字词学习、课文（阅读）、词和句、课堂练习等。

2. 每册教学计划

对话版每册教学时间计划 60 小时。 具体教学时间安排建议如下：

1）每课 4 小时：第 1-2 小时学习对话，展开练习；认读生字词。
第 3-4 小时学习课文（阅读）；完成课堂练习。

2）考试和总结：2 次期中，2 次期末，2 次学期总结（亲子活动）。

【附：每册学年课时安排表】

周 Week	课 Lesson	课时 Hour	教学内容 Teaching Content	周 Week	课 Lesson	课时 Hour	教学内容 Teaching Content
1	1	2	对话 + 生字词	1	7	2	对话 + 生字词
2		2	课文 + 课堂练习	2		2	课文 + 课堂练习
3	2	2	对话 + 生字词	3	8	2	对话 + 生字词
4		2	课文 + 课堂练习	4		2	课文 + 课堂练习
5	3	2	对话 + 生字词	5	9	2	对话 + 生字词
6		2	课文 + 课堂练习	6		2	课文 + 课堂练习
7	--	2	期中考试	7	--	2	期中考试
8	4	2	对话 + 生字词	8	10	2	对话 + 生字词
9		2	课文 + 课堂练习	9		2	课文 + 课堂练习
10	5	2	对话 + 生字词	10	11	2	对话 + 生字词
11		2	课文 + 课堂练习	11		2	课文 + 课堂练习
12	6	2	对话 + 生字词	12	12	2	对话 + 生字词
13		2	课文 + 课堂练习	13		2	课文 + 课堂练习
14	--	2	期末考试	14	--	2	期末考试
15	--	2	总结（亲子活动）	15	--	2	总结（亲子活动）

《阳阳中文－对话版》课程特色

完整 课程体系

　　《阳阳中文－对话版》系列课程，从中文零起点，到 HSK4 级水平并顺利通过 SAT Ⅱ 和 AP 考试，伴随学生从小学到中学的最佳语言学习期。课程内容将中文语言学习与中华文化介绍相结合，见证学生从"中文通"到"中国通"的全过程。

合理 学习目标

　　《阳阳中文－对话版》通过与 YCT/HSK 和 SAT Ⅱ /AP 中文考试相关联，明确学生的学习目标和教师的教学目标。学生完成全系列课程后，口语交际和阅读能力满足在中国旅游、生活及工作的语言需求；顺利通过 SAT Ⅱ 和 AP 中文考试。

立体 学习方式

　　《阳阳中文》从纸质教材到在线课程，从课堂教学到中文云课堂，从课本到电脑、平板和手机，构建海外最大的 K12 中文学习平台。无论在学校、在家里，还是在车上、在海边……随时随地呈现一个有声有画、精彩纷呈的中文环境。

注：手机扫描课本上的二维码，可随时观看动画课程。

阶梯 内容递进

　　对话版系列课程，内容由浅入深，层层递进，根据不同年龄学生的认知心理和学习特点，注重不同年级学生的理解能力和知识范畴，制订合理的语言学习内容。每课生字分布均衡，对话形式和结构相当，阅读文章长度一致，教学节奏流畅，内容螺旋转进。

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创新 课程设计

字词认读采用"字－词－图"相结合的学习模式，图中理解词意，词中认读生字，字不离词——既让中文字词生动有趣，又符合海外学生的语言学习习惯，字词认读和理解变得简单易学。

以"听说领先，读写跟进"为理念，强调中文学习的有效性和实用性，注重字词句的有机结合和交叉教学。课文内容既贴近学生日常生活，又联系中国风情和文化。对话和阅读均由学过的字词句构成。字、词、句高频复现，并实现无障碍阅读，增强学生学习中文的信心。

纯正 文化分享

《阳阳中文》课程的宗旨是让海外学生既成为"中文通"，又成为"中国通"。因此，在对话和阅读等环节，处处体现中国的习俗和文化。让学生明白，学习中文的目的，不仅是会说中文，而且要了解中国习俗与文化，顺利应对在中国旅游或生活遇到的文化差异，学会与中国人打交道等。

贴心 教学服务

新颖的教案设计，将每节课的完整教学流程、语言知识的权威解释和学生课本融为一体。老师只需要拿着与课本合二为一的《教师用书》，不用备课，即可轻松完成每节课的教学任务。

免费为老师开设在线"中文云课堂"，免费培训和帮助老师通过"中文云课堂"实现在线组班。"中文云课堂"既可以辅助课堂教学，也可以课后批改学生的互动练习，查看学生的学习进程，解答学生的在线提问，布置学生的学习任务或其他事项。

丰富 在线资源

阳阳中文网站（**www.youngchinese.com**）致力于打造全球最大、专注海外 K12 学生的中文学习平台。网站围绕《阳阳中文》课程，设计了丰富的在线资源栏目，包括适应不同年龄、针对不同年级学生的儿歌童谣、中文歌曲、阅读故事等内容，是《阳阳中文》课程在线上的开放资源平台，两者配套使用，学习效果显著。

《阳阳中文》在线课程 / 资源
YOUNG CHINESE ONLINE COURSES & RESOURCES

每天上线十分钟，学习中文真轻松！

Ten Minutes A Day, The Right And Easy Way.

在线课程:　　在线互动课程与《阳阳中文》教材完全同步，每课动画包括字词学习、课文、对话以及趣味互动练习等。创设直观精彩的中文视听与互动环境，通过电脑或手机连接互联网，无论在学校、在家里，还是在车上、在海边……都可以学习《阳阳中文》课程，让中文学习变得方便而有趣。

中文云课堂:　　学生可加入老师开设的"中文云课堂"。在"云课堂"里，学生可以收到来自老师的辅导、布置的学习任务和向老师提交互动练习；可以记录学生的学习进度、学习成果、测验成绩以及成长足迹等。老师可以在"云课堂"里发布消息，敦促学生完成学业。

微课:　　学生或老师在微课（即"问 Q & A"搜索框）输入任何字词，就可以学习与该字词相关的识字动画、书写练习、打印该字词的大字卡或大词卡，并拓展学习该字词的例句、语言知识、对话、习题等。同时，还可以在线提问，或者在线解答其他人的问题，与全球的阳阳中文学习者一起，互帮互学，共同成长。

网上资源:　　阳阳中文网站是一个丰富生动的中文世界，这里有：

阳阳拼音: 八课学习计划，动画示范声母和韵母的发音、拼读、声调，每课配有多首儿歌韵文练习发音。

中文天天读: 精选大量脍炙人口的故事、儿歌童谣、中国国学经典名篇等，通过视听和跟着朗读，提高学生阅读能力，拓展学生的知识面。

中文好声音: 辑录大量传统经典中文歌曲，让学生在优美动听的乐曲中，享受学习中文的乐趣，唱响中文。

中文精彩看: 辑录中国经典动画片、录播现代中国生活情景，以视频方式展示中国的立体画面，看动画，看情景，学中文。

中文试题库: 按类型和级别，提供多套在线考试题，包括中文水平测试、YCT、HSK 各级模拟考试题，以及 SAT II、AP 中文模拟试题等。

Young Chinese is a brand new Chinese language curriculum for K-12 learners outside China. It was developed by a large team of linguists, teachers and professional course developers over a period of five years. The curriculum integrates print and Internet-based courses, cloud classes and supplementary course materials. The integration of different modes of instruction makes Chinese learning easy, effective and fun.

Young Chinese is wholly compatible with the Youth Chinese Test (YCT) and the Hanyu Shuiping Kaoshi (HSK), both being internationally recognized standardized proficiency tests administered by the Confucius Institute (Hanban). It also reflects the themes in the *Standards for Foreign Language Learning in the 21st Century,* known as "The Five Cs," viz., communication, cultures, connections, comparisons and communities.

The curriculum includes two independent editions: Young Chinese – Developing Speaking Skills and Young Chinese-Developing Reading Skills.

Developing Speaking Skills

Young Chinese – Developing Speaking Skills, which consists of 11 levels, is targeted at learners from a non-Chinese or non-Asian cultural background. It is ideal for a bilingual classroom setting. This edition places more emphasis on the communicative functions by putting listening and speaking before reading and writing. Upon completion of this course, participants will have no language problem studying, working and living in China.

Developing Reading Skills

Young Chinese – Developing Reading Skills, which consists of 10 levels, is targeted at learners from a Chinese or Asian cultural background. It develops reading proficiency through intensive vocabulary and reading instruction. Upon completion of this course, learners will have a minimum proficiency level required by HSK (Level IV).

YOUNG CHINESE - DEVELOPING SPEAKING SKILLS

A Components

This comprehensive course consists of eleven levels intended for use by learners of difference proficiency levels:

- Starter & Levels 1-3, which correspond to YCT3 or HSK2, are for beginners.

- Levels 3-6, which correspond to YCT4 or HSK3, are for intermediate level learners.

- Levels 7-11, which correspond to HSK4 or SAT II or AP, are for advanced level learners.

▪ Print Materials

Each level has a set of the following print materials:

- 1 student book consisting of 12 units

- 2 workbooks (one for the odd numbered and one for the even numbered units in the student book, respectively)

- 1 Copybook

- 1 teachers' book

▪ Online Courses

For each level, an online course is provided to parallel the student book, allowing course participants to study the course independently using an Internet-connected computer or a mobile phone.

▪ Cloud Classes

By participating a cloud class, students can receive individualized tutorials online from the teacher. They can also receive and submit homework assignment, check their own progress and test results, participate in discussions and share learning resources.

B   Goals

The course aims at developing cross-cultural communicative competence in a learning environment that is highly motivating and enjoyable. Upon completion of the course, participants will have satisfactory skills in listening, speaking, reading and writing, and they will have deep insights into different aspects of Chinese culture.

Specifically, upon completion of the course, participants will command approximately 1,500 characters and 1,200 words.

Proficiency Level	Coursebooks	Goals
Beginner	Starter & Levels 1-2	■ Able to recognize 295 characters and 165 words and recite 36 texts ■ Able to express the communicative functions of greetings, goodbyes, gratitude, and introductions ■ Able to express time and quantities, and talk about the weather, colors, animals and food ■ Able to raise and answer simple questions about daily life
Intermediate	Levels 3-6	■ Able to recognize 460 characters and 380 words and recite 48 texts ■ Able to introduce themselves with regards to name, gender, hobbies and abilities ■ Able to talk about actions, meals, shopping, traffic, festivals and events ■ Able to express suggestions, explanations, requests, and opinions
Advanced	Levels 7-11	■ Able to recognize 745 characters and 600 words and recite 96 texts ■ Able to perform carry out basic communicative tasks and read articles and whole-length books ■ with good comprehension Able to formulate plans, express feelings, ■ describe past events, and write notes and journals Pass HSK 4, SAT II or AP tests

STRUCTURE OF COURSE BOOK UNITS

Regardless of level, each coursebook consists of 12 units. All units comprise a number of modules which vary depending on the levels.

Starter → Dialogue, Vocabulary, Song, Classroom activities, Read-aloud, and Assignment (Workbook)

Level 1 → Dialogue, Vocabulary, Song and Poem, Classroom activities, and Assignment (Workbook)

Levels 2 & 3 → Dialogue, Vocabulary, Reading, Classroom activities, Read-aloud, and Assignment (Workbook)

Level 4–6 → Dialogue, Vocabulary, Reading, Classroom activities, Poem, and Assignment (Workbook)

Level 7–10 → Vocabulary, Text for close study, Reading, Quiz, Language Focus, Dialogue, Classroom activities, Cultural focus, and Assignment (Workbook)

The major modules are explained as follows:

Dialogue • This module, which reflects familiar situations at school or elsewhere in life, aims at developing students listening and speaking skills. Throughout Starter and Levels 1-6, this module is given the utmost attention, as we follow the principle of listening and speaking before reading and writing. In the dialogues, basic vocabulary and sentence patterns are introduced to pave the way for reading instruction at later levels.

Vocabulary

This module, designed on the principle of introducing characters as they are used in words, enables learners to command characters and words with the help of flash card style pictures which effectively illustrate the meaning of the vocabulary items.

Reading

This module comes after the Vocabulary or Dialogue modules. Except for Starter and Level 1 units where songs are used, in each unit at all levels, this module engages students in closely reading a story which, limited in length, makes deliberate use of the target vocabulary and sentence structures. The purpose is to consolidate mastery of the target vocabulary and sentence structures through re-studying them in context. This task is based on the understanding that it is important to, from the very beginning, help students develop a habit of studying characters in words, words in sentences, and sentence structures in discourse.

Read–aloud

This module appears in a number of units at the beginner's and intermediate levels. The task is for learners to practice reading a poem aloud at home, preferably together with their parents. Parental involvement not only enhances children's learning and makes it fun but also helps develop in the parents a sense of responsibility for their children's learning.

Classroom Activities

This module engages learners in a wide variety of interesting activities including games and other forms of exercises. These activities, centered around the key language points covered in the preceding modules, provide valuable opportunities for learners to review and actually use the words and sentence patterns learned. They help turn linguistic knowledge into communicative competence.

Language Focus

This module summarizes the key vocabulary and sentence patterns with more illustrative examples or brief explanations. The purpose is to help learners consolidate their mastery of the words and sentence structures.

Workbook

There are two workbooks for each level, one for the odd numbered units and the other for the even numbered units. Each unit includes exercises to be completed in eight days. Students are required to complete one page daily. In addition, there is a copybook available for each level. Students are encouraged to practice writing the characters in the copybook at home.
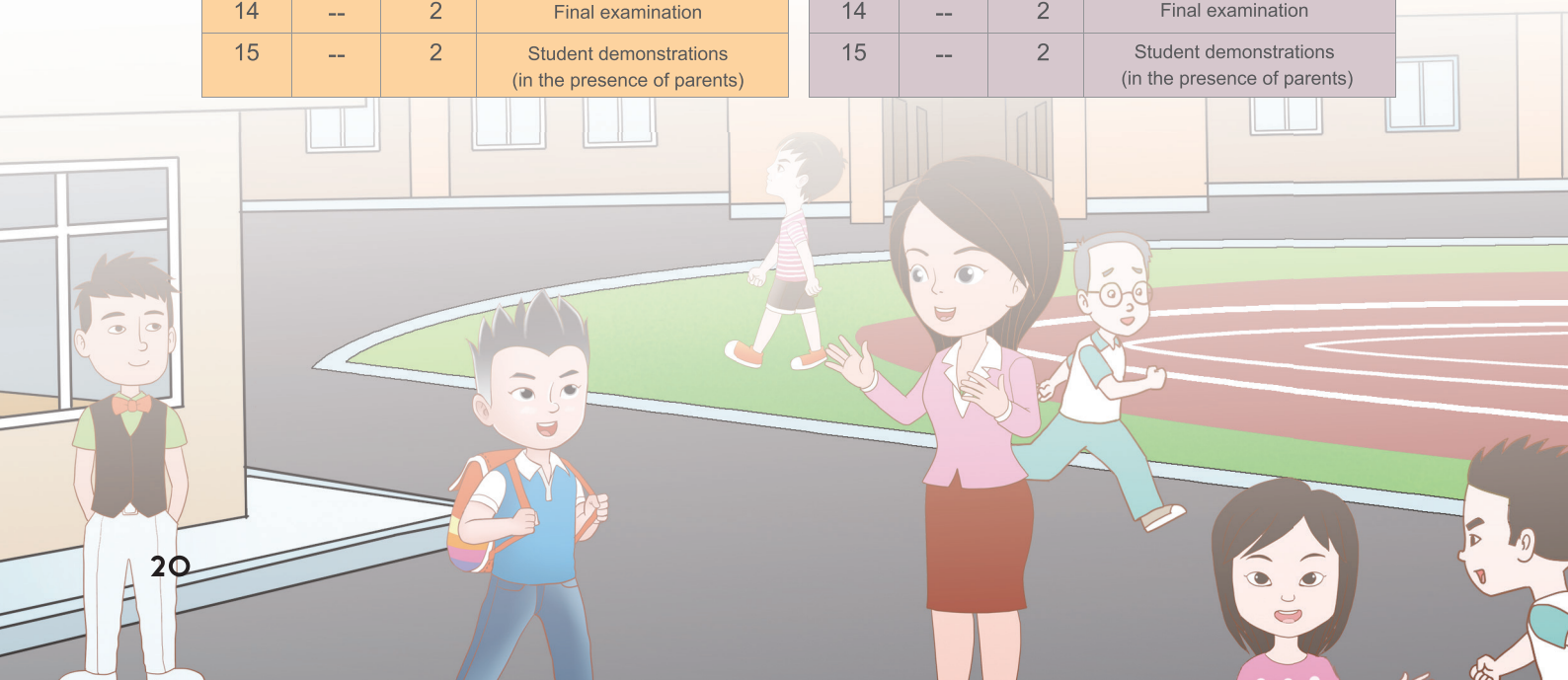
ANNUAL SYLLABUS

A total number of 60 hours are planned to cover the 12 units of each level. Four hours are allocated to each unit, with two spent on the dialogue, exercises, and vocabulary, and another two on the reading text and classroom activities. The rest of the hours are planned for the mid-term and final examinations and end-of-term events where learners demonstrate their progress to their parents.

Term 1

Week	Unit	Hours	Contents
1	1	2	Dialogue, Vocabulary
2		2	Text, Classroom activities
3	2	2	Dialogue, Vocabulary
4		2	Text, Classroom activities
5	3	2	Dialogue, Vocabulary
6		2	Text, Classroom activities
7	--	2	Mid-term examination
8	4	2	Dialogue, Vocabulary
9		2	Text, Classroom activities
10	5	2	Dialogue, Vocabulary
11		2	Text, Classroom activities
12	6	2	Dialogue, Vocabulary
13		2	Text, Classroom activities
14	--	2	Final examination
15	--	2	Student demonstrations (in the presence of parents)

Term 2

Week	Unit	Hours	Contents
1	7	2	Dialogue, Vocabulary
2		2	Text, Classroom activities
3	8	2	Dialogue, Vocabulary
4		2	Text, Classroom activities
5	9	2	Dialogue, Vocabulary
6		2	Text, Classroom activities
7	--	2	Mid-term examination
8	10	2	Dialogue, Vocabulary
9		2	Text, Classroom activities
10	11	2	Dialogue, Vocabulary
11		2	Text, Classroom activities
12	12	2	Dialogue, Vocabulary
13		2	Text, Classroom activities
14	--	2	Final examination
15	--	2	Student demonstrations (in the presence of parents)

HIGHLIGHTS OF YOUNG CHINESE
DEVELOPING SPEAKING SKILLS

1 Complete System

As a ten-year course, Young Chinese has a completeness unparalleled by other Chinese courses. It takes course participants through all learning stages, enabling them to progress from the mere beginner's level to a level advanced enough to pass the SAT II or the AP tests. The journey coincides with their elementary and secondary school years, a period believed to be critical for language acquisition. In addition to linguistic skills, the course cultivates cultural competence by providing deep insights into different aspects of Chinese culture.

2 Clear Goals

The learning goals that Young Chinse sets are clear and concrete. The course has been developed with such tests as YCT, HSK, SAT II and AP in mind. The different stages of the course have as their goals the requirements of the different levels of the tests.

3 Multiple Modes of Instruction

Young Chinese is the largest Chinese language learning platform outside China. The course maximally motivates learning and guarantees learning effect through combinations of print materials and multimedia web sources, and classroom instruction with online cloud classes. With a printed textbook, a computer, an iPad, or a mobile phone, course participants can enjoy Chinese study in different settings – at home, in the classroom, in the car, or on the beach.

4 Gradual Progression of Difficulty Levels

Differences of students' psychological needs and cognitive abilities at different ages have been taken into consideration in the development of the course. Based on these considerations, the contents of Young Chinese – Developing Reading Skills are organized progressively in terms of level of difficulty. Moreover, the target vocabulary items are evenly distributed in the units and have high reoccurrence rates in the reading passages, which remain approximately the same length throughout the entire course.

5 Innovative Design

Three distinct design features make the course effective and practical. First, pictures play an important role in vocabulary instruction. While characters are taught in association with words, word meaning is illustrated with pictures. This character-word-picture cycle makes vocabulary learning easy, effective, and fun.

Second, rather than treating them as discrete entities, this course adopts an integrative approach and presents characters in words, words in sentences, and sentence structures in discourse (whole-length texts).

Third, the texts, written in previously studied words and sentence patterns, are closely relevant to students' daily lives and to Chinese culture, thus enabling students to talk about real-life-topics.

6 A Cultural Dimension

The ultimate goal of Young Chinese is to enable course participants to become not only fluent in the Chinese language but also familiar with Chinese culture. Therefore, students are immersed in Chinese culture through a wide variety of activities while studying the reading texts and dialogues. In addition, a special section, Cultural Focus, in every other unit throughout the course, is devoted to a particular theme of Chinese culture.

7 Practical Teacher Support

The teacher's book for each level is a one-volume book, which, besides the entire student book, contains complete, practical teaching notes for each class period as well as authoritative explanations of difficult language. As such, teacher's books make lesson planning quick and easy, saving large amounts of time for the teacher.

Online cloud classes are another form of teacher support. The "cloud class" function allows the teacher to group students into a virtual classroom. Besides giving supplementary lessons after regular classroom instruction, a range of tasks can be performed such as assigning and marking homework, checking students' progress, answering their questions, etc.

Free training is provided in using the "cloud class" function.

8 Rich Website Resources

Rich course resources are available, free of charge, on the course website www.youngchinese.com, which aspires to become the most influential platform for K-12 Chinese language instruction outside China. Taking advantage of such materials as nursery, rhymes, songs, stories, and videos will immensely enhance learning.

《阳阳中文》在线课程 / 资源
YOUNG CHINESE ONLINE COURSES & RESOURCES

每天上线十分钟，学习中文真轻松！

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Online Courses   The online courses, which run parallel to the printed textbooks, are in the form of interactive animated videos. Each unit of an online course deals with all the sections in the textbook including the target vocabulary, the texts, the dialogue and the interactive exercises. Students can get online with a computer or a mobile phone anytime anywhere. The multimedia learning environment makes language learning easy, effective and fun.

Cloud Classes   The "cloud class" feature enables the teacher to group students into a virtual classroom. In a cloud class, the teacher can perform a range of activities, for instance, setting assignments, making announcements and reminding students of their deadlines. By participating in the relevant "cloud class," students can get individualized help from the teacher. They can also participate in class discussions, receive and submit homework assignments, and check their own progress and test results.

Inquiries   The "Inquiries" search box on the course website serves two purposes. First, it offers opportunities to extend vocabulary knowledge. By entering a word in the search box, one activates a series of mini-lessons on the word – an animated video about the word, character writing practice, illustrative sentences, explanations, dialogues, and exercise questions. Additionally, a big card of the word or character can be printed out. Second, one can interact with other learners across the world by raising and answering questions in the search box.

Online Resources   The Young Chinese website has a treasure-house of Chinese materials in the following categories:

     Yangyang Pinyin   Yangyang Pinyin is a course focusing on the pinyin system. Eight lessons are included, with animated videos demonstrating the production of individual speech sounds, syllables and tones. Each lesson is accompanied with a song to aid pronunciation practice.

     Chinese Readings   A wealth of selected songs, stories and classic literary works are available for developing reading comprehension skills and expanding knowledge base. Besides reading the texts, students can watch the videos and repeat the sentences after the recordings.

     Chinese Songs   A large collection of beautiful Chinese songs is offered for students' entertainment. Students can pick up some language while having fun learning to sing the songs.

     Chinese Videos   This library of classic animated movies and videos of everyday life provide opportunities for viewers to experience Chinese as it is actually used in real life situations.

     Chinese Test Papers Bank   This is a large collection of sample Chinese proficiency test papers classified into different levels of the YCT, HSK, SAT and AP tests.